

## GEOG 30601, Sec 001 [32645], European Union Fall 2018, W 5.35-8.15 pm, HN1022

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**Office Hours:** Monday after class, and by appt.  
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### Course Description and Objectives:

The European Union has been an attempt to create a unified federal system out of a disparate set of twenty eight nation states, each with its own traditions. These traditions are deeply rooted in geographic considerations, including natural conditions such as topography, climate, and resources, and social conditions such as language, religion, and history. At the same time, the Union has been buffeted by strong external forces, economic, social, and political, that have been beyond the direct control of the central organization or the member states. The result has been an interaction of unifying and disuniting forces that have left the future of not only the Union, but several of its member states, a political question mark.

This course will examine challenges facing those forces, and their roots, in terms of the context of continental supranationalism and nation-state devolution, at continental, regional, and national scales, with selected case studies. The emphasis will be on the underlying factors affecting the Union, not on the development of its political institutions.

### Learning Outcomes: To be able to

1. Identify, illustrate, and discuss geographic and climatological factors in the development of Europe.
2. Identify, illustrate, and discuss demographic, social, and cultural factors in the development of Europe.
3. Recognize and compare regional differentiation of all factors within the region.
4. Analyze and critique current policies involving these factors.

**Text:** Alexander B. Murphy, Terry G. Jordan-Bychkov, and Bella Bychkova Jordan, *The European Culture Area*, 6<sup>th</sup> ed., Rowman and Littlefield, 2014. ISBN 978144223462.

The text will be available at Shakespeare Books, 939 Lexington Ave. (across the street from Hunter) and at the college bookstore. For value copies, including used, e-book, and rentals, check

<http://www.allbookstores.com/The-European-Culture-Area-Systematic/9781442223462>

but, if you go this route, make sure you are getting the right edition, and that it is in usable condition.

Assigned articles can be either directly linked through your Hunter Library account with the URLs provided, or will be placed on E-reserve in the library.

I will be communicating with you both in class and by Blackboard, so make sure your Blackboard account is active. I will not be responsible for bounce backs from your accounts, Please note that this has been a particular problem with transfers still using CUNY Community College accounts.

**Grading:**

The first part of the course, through week 8, will be largely lecture, the remainder discussion. Grading will be based on a midterm exam covering the first part of the course, participation in discussion throughout the course, and a research paper.

The research paper must be of at least 3000 words (12 pages, using Word default margins and 10, 11, or 12 pt. type.) It should include supplementary notes using any standard foot or endnote model, such as Chicago, Modern Language Association (MLA), or American Psychological Association (APA), and a separate bibliography in corresponding style. A timeline for the paper is provided below in the calendar section. You may choose any relevant topic you like (I tend to make broad allowances here,) but all topics MUST be approved by me in advance, and Wikipedia IS NOT a quotable resource. Requirements for graduate attendees will be given separately.

Class participation will include knowing the content of readings and being prepared to discuss them in class.

The final grade will be developed from approximately 60% on the research paper, 25% on the midterm, and 15% on class participation.

An incomplete (IN) will be granted only under exceptional circumstances. A student must request the grade BEFORE the final class and present evidence of a satisfactory reason, as well as having done "C" work or better PRIOR to the filing of the incomplete; otherwise, the student will receive a grade of WU. Students who desire an IN will have to sign a Departmental completion contract with the instructor.

Credit/No credit (C/NC) will only be given if requested BEFORE the final class, and to receive it all prior work must have been completed.

*There will be no extra credit assignments. Put the effort into the paper.*

**Classroom Electronics:**

I permit the use of electronic recording devices and dictionaries during lectures. ALL other personal electronics should be turned off before coming into the classroom. This includes cell and smartphone, etc. A computer may be used FOR TAKING NOTES ONLY, but if what you are doing becomes a distraction to others around you, I will ask you to shut it down.

**Other Notes:**

I would *strongly* recommend all students check The Economist magazine online each week, particularly its Europe section. You can access it through the Hunter Library website

[http://www.economist.com/printedition/covers?print\\_region=76980](http://www.economist.com/printedition/covers?print_region=76980)

If you have time, periodically checking major newspapers should also prove useful. I'll talk about this in class.

Well-behaved children are welcome at any time.

*Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. Any changes will be given in class and through Blackboard notification.*

*This may be especially true of reading assignments, which may vary with new material that becomes available or the news.*

**Statement on Academic Integrity:**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

**ADA Policy:**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

**Hunter College Policy on Sexual Misconduct:**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444).
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

**Calendar:**

Aug 29 <sup>th</sup>	First day of class
Sept 5 <sup>th</sup>	No class, Hunter is on a Monday schedule
Sept 19 <sup>th</sup>	No class, Yom Kippur
Nov 14 <sup>th</sup>	Research paper topic due
Dec 12 <sup>th</sup>	Last day of class meetings
Dec 19 <sup>th</sup>	Exam day, all research papers due (no exceptions)

**Course Outline:**

- 1. If you've been following the news the last several years, you will know that Europe is exceptionally dynamic. Therefore, all non-textbook readings are tentative, and may be changed or supplemented.**
- 2. Note that readings with asterisks (\*) require logging in through the Hunter Library**

Week 1 [Aug 29<sup>th</sup>]: Introduction- What is Europe?

Readings: Murphy, chap 1.

Week 2 [Sept 12<sup>th</sup>]: Habitat- Topography, Climate, Resources

Readings: Murphy, chap. 2.

Week 3 [Sept 26<sup>th</sup>]: Culture I- Demography and Urbanization

Readings: Murphy, chaps. 3, 10.

European Union, "Population"

<http://ec.europa.eu/eurostat/tgm/table.do?tab=table&init=1&language=en&pcode=tps00001&plugin=1>

Please explore the Eurostat website and keep it in mind for your papers.

Week 4 [Oct 3<sup>rd</sup>]: Culture II- Language

Readings: Murphy, chap. 4.

Week 5 [Oct 10<sup>th</sup>]: Culture III- Religion

Readings: Murphy, chap. 5.

"Islam and Minorities in Europe: Perception and Reality"

[http://assets.pewresearch.org/wp-content/uploads/sites/11/2017/11/22105823/PF\\_11.29.17\\_muslims-update-20.png](http://assets.pewresearch.org/wp-content/uploads/sites/11/2017/11/22105823/PF_11.29.17_muslims-update-20.png)

<http://www.pewresearch.org/fact-tank/2017/11/29/5-facts-about-the-muslim-population-in-europe/>

<https://www.cnbc.com/2017/02/08/europes-fear-of-muslim-immigration-revealed-in-widespread-survey.html>

<https://www.theguardian.com/society/datablog/2016/dec/13/europeans-massively-overestimate-muslim-population-poll-shows>

<http://www.pewglobal.org/2016/07/11/negative-views-of-minorities-refugees-common-in-eu/>

Week 6 [Oct 17<sup>th</sup>]: Culture III- The Intangibles

Readings: Murphy, chap. 11.

"Europeans have warped views of their neighbors"

<http://www.economist.com/news/europe/21695581-europeans-have-warped-views-their-neighbours-and-themselves-green-eyed-continent>

"White, right and pretentious: How "identitarian" politics is changing Europe"

<https://www.economist.com/europe/2018/03/28/how-identitarian-politics-is-changing-europe>

Abrams, "The Strange Death of Europe"

<https://www.cfr.org/blog/strange-death-europe-2>

Week 7 [Oct 24<sup>th</sup>]: Economics I- Agriculture

Readings: Murphy, chap. 7.

Week 8 and 9 [Oct 31<sup>st</sup>, Nov 7<sup>th</sup>]: Economics II-Industry

Readings: Murphy, chap. 8 and 9, pp.275-289.

## MIDTERM EXAM

Week 10 [Nov 14<sup>th</sup>]: European Integration I- Politics

Readings: Murphy, chaps. 6, pp. 379-390.

Caporaso, "Europe's Triple Crisis."

<https://onlinelibrary.wiley.com/doi/full/10.1111/jcms.12746>

DeVreies and MacNamara, " How choice Can Save Europe"

<https://www.foreignaffairs.com/articles/europe/2018-05-14/how-choice-can-save-europe>

Cody, "Europe's Separatists Gaining Ground...."

[http://www.washingtonpost.com/world/europe/europes-separatists-gaining-ground-adding-to-continent-strains/2012/11/02/20bcb438-2433-11e2-ac85-e669876c6a24\\_story.html](http://www.washingtonpost.com/world/europe/europes-separatists-gaining-ground-adding-to-continent-strains/2012/11/02/20bcb438-2433-11e2-ac85-e669876c6a24_story.html)

"The Rise of the European Right" (graph)

<http://www.economist.com/blogs/graphicdetail/2016/05/daily-chart-18>

Wagner and Meyer, "Decades under the Influence...Europe's Parties Shifting Right."

<https://www.foreignaffairs.com/articles/western-europe/2018-04-04/decades-under-influence>

"European Political Parties Shift Right" (graph)

<https://www.economist.com/europe/2018/04/26/european-political-parties-shift-right>

Krastev, "East Europe's Illiberal Revolution"

<https://www.foreignaffairs.com/articles/hungary/2018-04-16/eastern-europes-illiberal-revolution>

Abramowitz and Shenkman, "How Illiberal Leaders attack Civil Society,"

<https://www.foreignaffairs.com/articles/central-europe/2018-04-06/how-illiberal-leaders-attack-civil-society>

"What the Far Left and the Far Right Have in Common in Germany and Elsewhere"

<https://www.economist.com/europe/2018/08/11/what-the-far-left-and-right-have-in-common-in-germany-and-elsewhere>

Week 11 [Nov 21<sup>th</sup>]: European Integration II- Economics

Readings: Murphy, chap. 9, pp.289-297.

"Eurodependency"

<http://www.economist.com/blogs/graphicdetail/2016/06/daily-chart-21>

Charlemagne, "North is North"

<http://www.economist.com/news/europe/21574539-euro-zones-exasperated-north-must-do-more-complain-about-souths-troubles-north>

Jovanovic, "Was European Integration Nice While it lasted?"

[http://www.e-jei.org/upload/JEI\\_28\\_1\\_1\\_36\\_2013600002.pdf](http://www.e-jei.org/upload/JEI_28_1_1_36_2013600002.pdf)

MacNamara, "The Euro is an Experiment..."

<http://www.washingtonpost.com/blogs/monkey-cage/wp/2015/06/28/the-euro-is-an-experiment-in-making-a-currency-without-a-government-thats-why-its-in-trouble/>

Week 12 [Nov 28<sup>th</sup>]: Regional Devolution

Readings: Murphy, pp.390-396

Prytherch, "New Euroregional Territories, Old Catalanist Dreams?..."

<http://eur.sagepub.com/content/16/2/131>

Encarnacion, "Farewell to Catalonia"

<https://www.foreignaffairs.com/articles/spain/2016-01-28/farewell-catalonia>

Encarnacion, "Spain's New Government and the Catalan Crisis."

<https://www.foreignaffairs.com/articles/spain/2018-06-13/spains-new-government-and-catalan-crisis>

"Lessons from Brexit"

<https://www.nature.com/news/lessons-from-brexit-1.20306>

"Matthijs, ""Theresa May's Brexit Dilemma"

<https://www.foreignaffairs.com/articles/united-kingdom/2017-12-19/theresa-mays-brexit-dilemma>

Erlanger, "European? British? These Brexit Voters Identify as English."

<https://www.nytimes.com/2016/06/17/world/europe/european-union-britain-brexit-voters-english.html>

de Freytas-Tamura, Rapper Translates U.K.'s Angry Underprivileged..."

<https://www.nytimes.com/2018/07/20/world/europe/darren-mcgarvey-poverty-safari.html>

Week 13 [Dec 5<sup>th</sup>]: Foreign Affairs I- Europe, Globalism, and NATO

Readings: Vennison, "European Worldviews"

<http://cadmus.eui.eu/bitstream/handle/1814/6749/RSCAS-2007-07.pdf?sequence=1>

Polyakova and Haddad, "Europe in the New Era of Great Power Competition"

<https://www.foreignaffairs.com/articles/europe/2018-07-17/europe-new-era-great-power-competition>

Shapiro, "What 'America First' Will Cost Europe"

<https://www.foreignaffairs.com/articles/europe/2018-06-12/what-america-first-will-cost-europe>  
 Erlanger and Perlez, "Europe and Asia Move to Bolster Global Systems"  
<https://www.nytimes.com/2018/07/18/world/europe/trump-eu-china-japan-trade.htm>  
 Erlanger, "Europe, Again Humiliated by Trump, Struggles to Defend Its Interests"  
<https://www.nytimes.com/2018/05/09/world/europe/europe-iran-trump.html?action>  
 Masters, "The North Atlantic Treaty Organization"  
<https://www.cfr.org/backgrounder/north-atlantic-treaty-organization-nato>  
 Carnegie Endowment, "[The Baltics] Consequences for NATO"  
<https://carnegieendowment.org/2018/03/28/consequences-for-nato-pub-75881>  
 Dempsey, "E.U. Refuses to Cooperate on Security"  
<http://www.nytimes.com/2013/06/11/world/europe/11iht-letter11.html>  
 Smith and Townsend, "NATO in the Age of Trump"  
<https://www.foreignaffairs.com/articles/europe/2018-07-09/nato-age-trump>

Week 14 [Dec 12<sup>th</sup>]: Foreign Affairs II- Migration and Immigration

Readings: "Everything you Wanted to Know About Migration Across the Mediterranean"  
<http://www.economist.com/blogs/economist-explains/2015/05/economist-explains-6>  
 "Stop the Boats"  
<http://www.economist.com/news/europe/21651693-european-union-ministers-are-turning-their-navies-mediterranean-migrant-traffickers-stop>  
 "Sound And Fury"  
<http://www.economist.com/news/europe/21656332-modest-agreement-resettling-migrants-europe-sound-and-fury>  
 "Migration Plan Exposes EU Rifts"  
[https://www.washingtonpost.com/world/europe/eu-at-odds-on-how-to-deal-with-wave-of-migrants-from-africa-middle-east/2015/06/26/c384e53e-1c36-11e5-ab92-c75ae6ab94b5\\_story.html](https://www.washingtonpost.com/world/europe/eu-at-odds-on-how-to-deal-with-wave-of-migrants-from-africa-middle-east/2015/06/26/c384e53e-1c36-11e5-ab92-c75ae6ab94b5_story.html)  
 Higgins, "In a Testy Debate, EU Leaders Fail to Agree on Quotas...."  
<http://www.nytimes.com/2015/06/27/world/europe/european-union-migrant-crisis-quotas-italy-greece.html>  
 "No Milk, Less Honey"  
<http://www.economist.com/news/britain/21657838-many-migrants-think-britain-promised-land-it-no-milk-less-honey>  
 Lyman, "Route of Migrants into Europe Shifts Toward the Balkans"  
<http://www.nytimes.com/2015/07/19/world/europe/route-of-migrants-into-europe-shifts-toward-balkans.html?hp&action=click&pgtype=Homepage&module=first-column-region&region=top-news&WT.nav=top-news>  
 Nuttall, "Migration: Looking for a Home"  
<http://www.economist.com/news/special-report/21699307-migrant-crisis-europe-last-year-was-only-one-part-worldwide-problem-rich>  
 "World Refugees"  
<http://www.economist.com/blogs/graphicdetail/2016/06/daily-chart-13>  
 McGinnity and Gijsberts, "A threat in the air? Perceptions of group discrimination in the first years after migration: Comparing Polish Migrants in Germany, the Netherlands, the UK and Ireland"  
<http://etn.sagepub.com/content/16/2/290.full.pdf+html>

Week 15 [Dec. 19<sup>th</sup>] Papers are due during the final exam period on Wednesday, December 19<sup>th</sup> between 5:35 and 7:35 PM. No papers will be accepted after that date unless prior approval has been granted by the instructor.